

# Lorne Fraser Weighting Framework

---

This guide is meant to help you systematically evaluate the bursary and scholarship applications received for the Lorne Fraser Education Fund. Please be sure to look through each application to see that it fulfills the mandatory requirements before devoting the time to reviewing it in depth. If any of the basic criteria or category-specific mandatory criteria is not met, the applicant is unfortunately ineligible for the award and the application should not be marked.

## BURSARY

/80

### MANDATORY BASIC CRITERIA

**REJECT ANY APPLICATIONS THAT DO NOT MEET THESE INITIAL CRITERIA**

- At least 20 years old
- The address listed is located within British Columbia
- All questions answered
- Attending a public or private university, college or technology institute located in British Columbia
- No more than two additional pages of supporting documents (i.e., one page front and back or two pages single-sided)
- Financial information attached
- Two references includes

### Important

***\*\*Additional points will be on a scale of 0-5 and will be given according to how well each question is answered as well as the quality of details and information provided. We will be looking for applicants who provide strong and thoughtful examples and supporting details as well as tell us their story in each answer.***

## PERSONAL EXPERIENCE WITH MENTAL HEALTH

/20

Criteria	Score
<b>MANDATORY:</b> A history of mental illness and receipt of help (no judgment of the illness or type of help received)	/5
Additional points for describing how mental illness has affected and/or influenced education or career goals	/5
Additional points for identifying <b>more than one</b> source of help/support/ treatment, including informal sources	/5
Additional points for describing <b>current</b> sources of support (i.e., not just naming one course of brief treatment in the past - the applicant should be managing his or her illness and preventing relapse by actively working towards mental wellness)	/5

## EDUCATION AND CAREER GOALS

/25

Criteria	Score
<b>MANDATORY:</b> A clear career goal identified and connection made to course/program	/5
Additional points for sound reasoning that clearly demonstrates how the particular course is a stepping stone toward the specific career goal	/5
Additional points for an explanation of his or her motivation for and desired outcome of the career goal	/5
Additional points for a clear passion about this career goal	/5
Additional points for a demonstrated interest, aptitude or experience in the chosen career (i.e., the applicant could cite previous training, list specific character traits or relate certain skilled hobbies)	/5

## FINANCIAL NEED

/15

Criteria	Score
<b>Mandatory:</b> No major financial help from family, savings, or another bursary (loan is okay) Additional points if they are facing more than the usual financial barriers for someone their age (e.g., parents' financial situation, they or their caregivers are single parents, they live alone, they are unable to do part-time work due to illness, or they have no caregiver)	/5
Additional points if they have a plan for how they will fund their education or they have considered other options (e.g., student loans or bursaries), which shows initiative and resourcefulness	/5

Additional points for a compelling explanation of financial need that goes beyond “course is expensive” and addresses individual barriers	/5
---	----

## BUDGET

/5

Criteria	Score
<b>MANDATORY:</b> Expenses are listed on the chart in the application and a document is attached that verifies the amounts owing and paid for <b>one semester only</b> (tuition/books/supplies only). Additional points for total expenses being equal to or greater than the bursary amount (\$700)	/5

## REFERENCES REQUIRED

/15

Criteria	Score
<b>MANDATORY:</b> Two non-family references.	<b>Disqualified if criteria not met</b>
Additional points for detailed and specific examples	/5
Additional points if referee knows applicant well and has been acquainted with applicant in the past year	/5
Additional points for the referee’s enthusiasm for the applicant’s personal strength, resilience, readiness for the course, and/or likelihood of success (i.e., not a receipt of medical treatment, an iteration of mental health history, or a re-statement of applicant’s request)	/5