

FAB Weighting Framework

This guide is meant to help you systematically evaluate the bursary applications received for the Mental Health Fine Arts (FAB) Bursary. Please be sure to look through each application to see that it fulfills the mandatory requirements before devoting the time to reviewing it in depth. If any of the basic criteria or category-specific mandatory criteria is not met, the applicant is unfortunately ineligible for the award and the application should not be marked.

AWARD

/105

BACKGROUND

The sponsors of this award believe that education in the fine arts is important to overall well-being, especially for those with a special talent for fine arts. The Mental Health Fine Arts Bursary (FAB) Award provides support for individuals who may not be able to obtain the funds needed to support their studies because of challenges related to mental illness. The FAB Award also recognizes the efforts of individuals who can use their skills in the fine arts to support those experiencing mental illness.

DETAILS

- Value: \$1,000
- Field of study: Fine Arts (e.g., drama, music, art, creative writing)
- Program status: Full-time or part-time (including distance education)

MANDATORY BASIC CRITERIA

- At least 18-years-old
- The address listed is located within BC
- By December 1, the applicant will be enrolled in an undergraduate program in their first, second or third year of study
- Attending a recognized post-secondary institute located within BC
- No more than two (2) additional pages of supporting documents (i.e., one page front-and-back or two pages single-sided)
- All questions answered
- Letter of Intent attached (500 words maximum)
- Two references and financial information attached

Important

*****Additional points will be on a scale of 0-5 and will be given according to how well each questions is answered as well as the quality of details and information provided. We will be looking for applicants who provide strong and thoughtful examples and supporting details as well as tell us their story in each answer.***

PERSONAL EXPERIENCE WITH MENTAL HEALTH

/20

| Criteria | Score |
|--|-------|
| MANDATORY: A history of mental illness and receipt of help (no judgment of the illness or type of help received) | /5 |
| Additional points for describing how mental illness has affected and/or influenced education or career goals | /5 |
| Additional points for identifying more than one source of help/support/ treatment, including informal sources | /5 |
| Additional points for describing current sources of support (i.e., not just naming one course of brief treatment in the past - the applicant should be managing his or her illness and preventing relapse by actively working towards mental wellness | /5 |

EDUCATION AND CAREER GOALS

/25

| Criteria | Score |
|---|-------|
| MANDATORY: A clear career goal related to the development of their skills in the field of fine arts. Fine arts include dramatic arts, creative writing, art, cinematography (videography), photography, music, and dance. Does not include vocational or trade skills (e.g., architecture, product design, furniture, fashion). | /5 |
| Additional points if their education/career goals support the development of fine arts skills of others experiencing mental illness | /5 |
| Additional points for full-time studies | /5 |
| Additional points for a clear passion about this career goal | /5 |
| Additional points for a demonstrated interest, aptitude or experience in the chosen career (i.e., the applicant could cite previous training, list specific character traits or relate certain skilled hobbies) | /5 |

STATEMENT OF INTENT

/25

| Criteria | Score |
|---|-------|
| MANDATORY: Educational goals must be related to the development of fine arts skills for themselves and/or for others Letter must not be longer than 500 words (one standard page) | /5 |
| Additional points if the path towards achieving the specified educational/career goal is clearly outlined | /5 |
| Additional points if motivations, aptitudes and/or incremental achievements are described | /5 |
| Additional points if the desired outcome of the education or career goal promotes the development of fine arts skills for people experiencing mental illness | /5 |

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|---|----|
| Additional points if applicant outlines how the educational training will help them deal with mental illness in themselves or in others | /5 |
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FINANCIAL NEED

/15

| Criteria | Score |
|--|-------|
| <p>Mandatory: No major financial help from family, savings, or another bursary (loan is okay)</p> <p>Additional points if they are facing more than the usual financial barriers for someone their age (e.g., parents' financial situation, they or their caregivers are single parents, they live alone, they are unable to do part-time work due to illness, or they have no caregiver)</p> | /5 |
| Additional points if they have a plan for how they will fund their education or they have considered other options (e.g., student loans or bursaries), which shows initiative and resourcefulness | /5 |
| Additional points for a compelling explanation of financial need that goes beyond "course is expensive" and addresses individual barriers | /5 |

BUDGET

/5

| Criteria | Score |
|--|-------|
| <p>MANDATORY: Expenses are listed on the chart in the application and a document is attached that verifies the amounts owing and paid are for one semester only (tuition/books/supplies only)</p> <p>Additional points for total expenses being equal to or greater than the bursary amount (\$700)</p> | /5 |

REFERENCES REQUIRED

/15

| Criteria | Score |
|--|---|
| MANDATORY: Two non-family references. | Disqualified if criteria not met |
| Additional points for detailed and specific examples | /5 |
| Additional points if referee knows applicant well and has been acquainted with applicant in the past year | /5 |
| Additional points for the referee's enthusiasm for the applicant's personal strength, resilience, readiness for the course, and/or likelihood of success (i.e., not a receipt of medical treatment, an iteration of mental health history, or a re-statement of applicant's request) | /5 |