

# Janice Lee BlueWave Weighting Framework

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This guide is meant to help you systematically evaluate the bursary applications received for the Janice Lee BlueWave Bursary. Please be sure to look through each application to see that it fulfills the mandatory requirements before devoting the time to reviewing it in depth. If any of the basic criteria or category-specific mandatory criteria is not met, the applicant is unfortunately ineligible for the award and the application should not be marked.

**AWARD**

**/100**

## **BACKGROUND**

The Janice Lee Blue Wave Bursary honours the legacy of Janice Lee, an 18-year-old who struggled with depression and anxiety for six years and took her own life in 2006. The following year, Blue Wave was created by her family to help break the silence around mental illness in teens and to provide support earlier. The vision of the Janice Lee Blue Wave Bursary program is to invest in the resilience, wisdom and potential of young people and to reduce some of the barriers they face during the major transition from secondary school to higher education.

## **DETAILS**

- Value: \$700
- Field of study: Any
- Program status: First-year study

## **MANDATORY BASIC CRITERIA**

- Have experienced a significant mental health or substance use challenge and are accessing treatment and support;
- Are under the age of 21 at the time you apply;
- Have lived in BC or intend to live in BC before classes start;
- Are not enrolling in a government-sponsored job training program
- Will be enrolled in first year studies at a recognized BC university, college or technical school by January 1, 2021.
- Two references and financial information attached

## **Important**

***\*\*Additional points will be on a scale of 0-5 and will be given according to how well each questions is answered as well as the quality of details and information provided. We will be looking for applicants who provide strong and thoughtful examples and supporting details as well as tell us their story in each answer.***

## MENTAL HEALTH HISTORY

/20

| Criteria  | Score |
|---|-------|
| <b>MANDATORY:</b> A history of mental illness and receipt of help<br>(no judgment of the illness or type of help received)  | /5    |
| Additional points for describing how mental illness has affected and/or influenced education or career goals  | /5    |
| Additional points for identifying <b>more than one</b> source of <b>professional</b> help/support/treatment, including informal sources and describing sources of support (i.e., not just naming one course of brief treatment in the past - the applicant should be managing his or her illness and preventing relapse by actively working towards mental wellness | /5    |
| Additional points for identifying <b>more than one</b> source of <b>personal</b> help/support/treatment, including informal sources and describing sources of support (i.e., not just naming one course of brief treatment in the past - the applicant should be managing his or her illness and preventing relapse by actively working towards mental wellness     | /5    |

## Letter to Struggling Youth

/20

| Criteria   | Score |
|--|-------|
| <b>MANDATORY:</b> letter is actually addressed to a teenager or 'you' rather than to CMHA (shows applicant has read the instructions properly) | /5    |
| Additional points if applicant describes the lessons they have learned about their experience with mental illness and/or addiction             | /5    |
| Additional points if the applicant describes what has helped them the most to have hope for the future   | /5    |
| Additional points the letter would be of benefit to other young people experiencing mental illness and/or addiction                            | /5    |

## EDUCATION AND CAREER GOALS

/25

| Criteria  | Score |
|---|-------|
| <b>MANDATORY:</b> A clear and well-defined job/career goal  | /5    |
| Additional points for identifying the link between the course/program being applied for and career goal as well as how they wish to achieve goal  | /5    |
| Additional points for explaining their respective career goal   | /5    |
| Additional points for a clear passion about this career goal  | /5    |
| Additional points for a demonstrated interest, aptitude or experience in the chosen career (i.e., the applicant could cite previous training, list specific character traits or relate certain skilled hobbies) | /5    |

## FINANCIAL NEED

/15

| Criteria  | Score |
|---|-------|
| <b>Mandatory:</b> No major financial help from family, savings, or another bursary (loan is okay)<br>Additional points if they are facing more than the usual financial barriers for someone their age (e.g., parents' financial situation, they or their caregivers are single parents, they live alone, they are unable to do part-time work due to illness, or they have no caregiver) | /5    |
| Additional points if they have a plan for how they will fund their education or they have considered other options (e.g., student loans or bursaries), which shows initiative and resourcefulness   | /5    |
| Additional points for a compelling explanation of financial need that goes beyond "course is expensive" and addresses individual barriers   | /5    |

## BUDGET

/5

| Criteria   | Score |
|--|-------|
| <p><b>MANDATORY:</b> Expenses are listed on the chart in the application and a document is attached that verifies the amounts owing and paid are for one semester only (tuition/books/supplies only)</p> <p>Additional points for total expenses being equal to or greater than the bursary amount (\$700)</p> | /5    |

**REFERENCES REQUIRED**

**/15**

| Criteria  | Score                                   |
|---|---|
| <p><b>MANDATORY:</b> Two non-family references.</p>   | <b>Disqualified if criteria not met</b> |
| <p>Additional points for detailed and specific examples</p>   | /5                                      |
| <p>Additional points if referee knows applicant well and has been acquainted with applicant in the past year</p>  | /5                                      |
| <p>Additional points for the referee’s enthusiasm for the applicant’s personal strength, resilience, readiness for the course, and/or likelihood of success (i.e., not a receipt of medical treatment, an iteration of mental health history, or a re-statement of applicant’s request)</p> | /5                                      |